



School Development Plan 2022 - 2023

What do we need to do this year?

This is a quick guide to some of the things we will be concentrating on over the next school year to make the school even better.

Literacy Leader: Miss O'Doherty

- Improve fluency in reading using effective phonics teaching and Bug Club reading resources.
- Promote a reading culture across the school.
- Daily reading across the curriculum using the 'Reading Rainbow' lenses to explore texts in detail.
- Teach the children to confidently use the different lenses of writing from the 'Writing Rainbow' in a piece of independent writing.
- Ensure the children have the opportunity to write for a range of purposes.
- Ensure challenge for all learners in all lessons.

Behaviour and Safety Leaders: Mrs Edmonds-Chappell, Miss Mathis, Mr Bird & Mr Brown

- Ensure the children know how to keep themselves safe both in school and outside, including online.
- Continue to teach children about the school values and how this contributes to us being a 'KIND' school.
- Continue to celebrate our differences and actively tackle any form of discrimination.
- Use restorative behaviour practices when dealing with inappropriate behaviour.
- Share regular updates from the *National Online Safety* organisation, and other key safety messages, with parents/carers.



Maths Leader: Mr Jasper

- Improve fluency with addition, subtraction, multiplication and division facts using Maths Champions, *Mastering Number*, *Number Sense Maths*, *Times Table Rock Stars*, *Sumdog* and PiXL Times Tables.
- Ensure challenge for all learners in all lessons.
- Ensure children experience reasoning questions applying logical and critical thinking.
- Ensure the children know what they need to do next to progress.

PE and Sports Leaders: Mr Coppin & Mr Baldock

- Ensure children are engaged in regular exercise and wearing the correct PE kit on their PE days.
- Develop the children's fitness and stamina.
- Increase participation in sports clubs across both school sites.
- Promote school pride in taking part in a range of inter-borough competitions and sporting events.
- Increase the percentage of active lessons during the school day.

Curriculum Leader: Mrs Ruparella

- Ensure all subject areas provide challenge for all learners.
- Use the CUSP curriculum to plan exciting, relevant and meaningful learning opportunities in Science, Geography, History, DT, Art and Music.
- Ensure opportunities for investigative science lessons.
- Plan engaging activities to excite children to learn in all areas of the curriculum.
- Continue to ensure full coverage of all areas of the National Curriculum.
- Continue to implement the black curriculum to all subject areas.
- Develop subject leader's knowledge in their subject areas.



Computing Leader: Mr Deighton

- Ensure children are confident and safe when using a range of devices, including iPads, Chrome books, PCs.
- Ensure children have a healthy computing curriculum using a range of devices and programmes.
- Implement Chrome books into lessons other than computing and focus on cross-curricular links.
- Develop a culture of computing throughout the school, including in EYFS.
- Explore diversity through computing.
- Increase the use of devices in Key Stage 1.

Health and wellbeing Leaders: Miss Mathis, Mr Bird, Mr Brown & Mrs Edmonds-Chappell

- Provide children with opportunities to explore and express feelings and emotions during Circle Times and PSHE lessons.
- Support children and families to ensure good attendance and punctuality habits are established.
- Teach children how to lead healthy and active lifestyles.
- Teach children about wellbeing and what it means to be mentally healthy, along with how to seek support if they need it.
- Teach children how to self-regulate when they experience strong emotions such as using yoga and breathing techniques.
- Further develop representation of our diverse community within the school curriculum.

Early Years Foundation Stage Leader: Mrs Levi

- Ensure the Early Years Foundation Stage reforms are embedded.
- Further develop the Nursery and Reception outdoor learning environments.
- Teach children how to manage their feelings and how these impact on others.
- Develop the children's communication and language skills.
- Implement the use of Little Wandle Letters and Sounds to effectively teach phonics.
- Promote a love of reading and the use of story sacks.