



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

2020/21 – Indicative Sports Premium Funding £16,000 plus £10 per pupil for children in Years 1-6 (exact pupil numbers/funding to be confirmed in Autumn term)

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Sports Games Mark Award 2017-2018 and 2018-2019.</li> <li>• School Games Certificate and Virtual Certificate 2019-2020 due to COVID 19</li> <li>• Worked towards Gold School Games Mark pre COVID 19</li> <li>• Embedded plan to increase 30 minutes of daily physical activity.</li> <li>• Embedded Daily Mile in the school day.</li> <li>• Strong CPD in school supporting teacher’s needs and catering to what teachers feel they need developing.</li> <li>• Good PE lessons are taught across the school.</li> <li>• 16 Clubs run internally by school each week for Years 1-6</li> <li>• 6 Clubs run by external agencies for Year 1-6</li> <li>• New assessment tool shared across the school to help ensure progression across the year groups. This is being used to pinpoint areas that need more work. Has usefully highlighted areas that need more focus due to lockdown restrictions.</li> <li>• Achieved 4 out of 4 star award in new Sutton SSP awards 2019</li> <li>• Won award for determination in the borough 2019.</li> <li>• Won PE coordinator of the year 2019.</li> </ul>	<p>Swimming attainment by the end of Year 6, increasing the children who leave school achieving 25m.</p> <p>Developing comprehensive greater depth statements for PE.</p>



Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	49%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £21,340 approx	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To ensure that all children have regular active breaks in their day to improve attainment, concentration and well-being.	<p>Continue to ensure that Active 30.30 plan is carried out across the school.</p> <p>Continuation of the Daily Mile.</p> <p>Push towards more active lessons regularly in the week. (minimum of one active lesson in each area i.e. maths, topic)</p> <p>Engage a high number of children in clubs every week.</p> <p>Active lunchtimes at school, supported by Midday supervisors</p>	£60 training of Supremos.		



	<p>and Sports Supremos.</p> <p>Communicate with parents about the 30 minutes physical activity outside school and develop a plan to increase engagement in activity outside of school.</p> <p>Send out letter to all children about having 'an active....' For each holiday providing them with ideas for free things to do over the holidays.</p> <p>Incorporating active tasks into the home learning.</p>			
<p><b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that children are aware of clubs and events taking place, motivating them to take part and develop their level of physical activity and interest in sport.</p>	<p>Sports Supremos to lead activities in KS1 and KS2 playgrounds.</p> <p>High number of clubs every week to advertise the range of sports available to children and engage as many children as possible.</p> <p>Ask children about the clubs they wish to see to ensure that clubs that</p>	<p>Total funding allocated £21,340 (amount to be finalised in autumn term)</p>		



	<p>are happening are popular across the school.</p> <p>Teachers encourage children who have not been in a club to attend a club.</p> <p>Tracking club attendance across the school including Sen and PP children to ensure that all children receive opportunities to attend a club.</p> <p>Intra Sport competitions in year groups both at lunchtimes and in lesson times to engage children in competitions regularly.</p> <p>Taster sessions in school to showcase new sports.</p> <p>Regular posting through the school newsletter, Twitter and website as well as children's match reports.</p> <p>Updated displays in school showcasing PE.</p> <p>Celebrating PE successes in assemblies.</p>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To ensure that staff feel confident in all areas of the curriculum so that they can successfully teach and inspire children to take part in physical activity and develop their skills.</p> <p>To ensure that staff have a high level of knowledge which allows them to accurately assess children and plan lessons leading to the greatest progress and learning possible for the children.</p>	<p>Conduct a survey of staff at the beginning of the year to see where they feel their strengths and areas of development are.</p> <p>Target areas of development through staff meetings and team teaching opportunities.</p> <p>Provide new staff with a short meeting introducing PE and covering all areas in PE to ensure confidence.</p> <p>Drop In observations to support teaching of PE and identify areas of development.</p> <p>Use of PE TA to support staff in lessons with skills based knowledge and demonstration as well as supporting target groups of children.</p>	<p>No additional</p> <p>Some staff meetings to be run by Sutton Sports Partnership Gold membership bought this year (£4,600 plus £1 per pupil)</p> <p>Total approx. £5,134</p>		



	<p>Use fine-tuned assessment criteria that is specific to each year group and shows progression across the school. Highlighting areas of strength and weakness.</p> <p>Create more specific greater depth statements to ensure accurate assessment of greater depth children.</p> <p>Ensure appropriate equipment is available for staff in PE lessons.</p>			
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p><b>School focus with clarity on intended impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that children are able to access a wide variety of sports so that they are able to be inspired to be active, develop team work skills and stretch and challenge themselves.</p> <p>To ensure that all children have the ability to develop a strong foundation in being active which they are able to build on later in life.</p>	<p>Continue to offer a wide range of clubs to children in KS1 and KS2, using PE TA to enable this.</p> <p>Use children’s opinions to ensure that clubs are run which children will attend.</p> <p>Engage staff in running a sports club to ensure higher levels of clubs are run.</p> <p>Maintain paid clubs run by outside</p>	<p>Gold membership with Sutton Sports Partnership £5,134 approx</p>		



	<p>agencies.</p> <p>Use SSP to provide opportunities for MA to develop and grow and PP children.</p> <p>Continue to develop swimming provision in school to enable children to be able to swim confidently.</p> <p>Ensure that children are receiving 30 active minutes in school through the active plans that are in place.</p> <p>To compete in competitions both inside and outside school to develop team work and challenge.</p> <p>Attend workshops and festivals with children who are inexperienced in this sport to broaden their range of sports.</p> <p>Distributing fliers and information about a range of sports opportunities outside of school.</p> <p>Taster experiences of clubs once a</p>			
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	<p>term, to enable children to experience a new sport in a safe environment.</p> <p>Swimming sessions for all of Year 4.</p> <p>Targeted Booster for Year 5</p> <p>Targeted Booster for Year 6</p>			
<p><b>Key indicator 5: Increased participation in competitive sport</b></p>				<p>Percentage of total allocation:</p> <p style="text-align: center;">%</p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that children have the opportunity to develop competitive skills in a safe environment where they are able to develop resilience and team work skills.</p> <p>To inspire children to take part in new sports and explore any interest in taking sport further to a higher level.</p>	<p>Intra Sport competitions in KS2 every term in lesson time and lunchtime.</p> <p>Take part in at least 6 Inter Sport competitions with other schools.</p> <p>Develop B teams in at least 3 Sports.</p>	<p>Girls Football: £300 approx</p> <p>Boys Football: £485 approx</p> <p>Netball Subs: £10/15</p>		



	<p>Develop a C team in at least 1 Sport.</p> <p>Track children who participate in competitive sport and aim to target new children to get involved in competitions.</p> <p>Clubs to target squad children in Football and Netball.</p> <p>Use of PE TA to train children for competitive events and track children attending.</p> <p>Use of Sports Days to allow all children to take part in competitive sport in the year.</p> <p>Links with outside clubs to enable MA sporting children a chance to progress.</p>			
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