

Primary PE and Sport School Action Plan 16/17 Hackbridge Primary School
PE Grant 2016/17 £10,410



	Developmental need/ Action to be taken (priority as identified in self review)	Support required	Success Criteria	Named person responsible	Impact	Timescale	Cost
Professional Learning Long term	<p>Continue to develop staff expertise in teaching in gymnastics, dance, games and healthy lifestyle skills through compiling a P.E. continuing professional development programme. Identifying what areas staff need support in.</p> <p>PE inset planned for REAL PE 31st October, all teaching staff to attend.</p> <p>Days with SSP booked in for observation/team teach at the beginning of January with every year group 1-6 over 3 days. Reception completed team teaching in June.</p> <p>PE staff meeting in January</p>	SSP support	<p>Staff surveyed for requirements.</p> <p>Training sessions for staff (real PE)</p> <p>REAL PE Inset.</p> <p>P.E. Professional Development Programme composed.</p>	<p>PE subject leaders: Charlott Wenk Michaela Boxall</p>	<p>Teaching staff and subject leaders to have increased confidence in delivering high quality PE across the school.</p> <p>All staff have had real pe training and team teaching. Initial discussions, observations and questionnaire feedback shows that staff are more confident teaching and that</p>	<p>September 2016 – to survey the staff</p> <p>Ongoing – training for the staff</p>	<p>Sutton Sport Partnership £4,770</p> <p>£1,200</p>

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	with SSP, feedback and answer questions from team teach time.				lessons have more structure. Staff introduced to OAA through an ideas document.		
Competition	<p>Continue to participate in both inter-school competition and borough led tournaments and competitions through:</p> <p>Intra School Competitions – Long term. KS1/2. Competitions to take place once a term, using planning cards from Schools games. (AU – November/December)</p> <p>Inter School competitions KS2</p> <p>To take part in competitions organised in the borough in a minimum of 3 different sports.</p>	<p>Staff SLT</p> <p>SSP Staff for ratios</p>	<p>To promote physical activities throughout school day. To work as a part of a team</p> <p>To promote physical activity at a competition level.</p> <p>To work as a part of a team. To develop skills necessary to compete in competitions.</p>	<p>PE subject leaders: Charlott Wenk Michaela Boxall PE TA: Nathan Hull KS2/KS1 Staff</p> <p>PE team: Charlott Wenk Michaela Boxall Nathan Hull</p>	<p>Increased number of children to continue to represent the school and take part in inter-school and borough wide competitions and tournaments.</p> <p>Pupils to have a developed understanding of the values for competitions.</p> <p>School has taken</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Sports equipment (sports shed)</p> <p>Sports hall/sports zone</p> <p>SSP</p> <p>Sports equipment - £1,000</p> <p>Release time - £180 per day</p>

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					<p>part in over 7 types sporting inter school competitions.</p> <p>School has provided opportunity for 6 types of intra school competitions.</p> <p>Broad range of children have been chosen to represent the school.</p>		
Health and well being	<p>Implement Daily Mile across the schools KS1&2. Let's Get cooking after school club. Cycling Proficiency for Year's 5 and 6 Swimming for year 4</p>	Staff	<p>To promote physical activity and a healthy lifestyle. Ensuring all children have a period of being active in a day</p>	<p>PE team: Charlott Wenk Michaela Boxall Nathan Hull</p>	<p>Increased fitness across the school and concentration, which impacts on learning in class. Surveys show enjoyment of the</p>	<p>Summer 2017</p>	<p>Daily Mile prizes/trophy Daily Mile display Certificates £200</p>

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					Daily Mile. Teacher feedback suggests that the Mile supports learning in class as it can provide children with a learning break. Let's get cooking continues to be a popular and successful club targeting a wide range of pupils. All swimmers have increased proficiency.		
PE specialisation	<p>Extra Curricula clubs to target groups of high attaining- (Squad) to further their skills and represent the school at events. Clubs to also target groups of SEN children and PP.</p> <p>Employment of a specialised PE Teaching Assistant</p>	Nathan Hull	<p>To promote physical activity across all areas in the school and further push those children already highly attaining. Ensure that all children get equal access to PE.</p>	<p>PE team: Charlott Wenk Michaela Boxall Nathan Hull</p>	<p>Increased opportunities to develop skills in sports and be physically active. Squads have performed well this year with football girls winning a tournament. Taster sessions</p>	Ongoing	<p>Class Lists</p> <p>£18,000</p>

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					<p>for KS1 and EYFS have been carried out surrounding tennis to engage the children. Club run for target children to enthuse them about PE. Coaching session has been provided in inclusive Sport for children such as SEN. PE teaching assistant continues to support lessons enabling booster groups in class.</p>		
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Using PE, School sport and physical activity to impact on whole school priorities	Begin to see how can link PE in across the curriculum and school. Daily Mile across KS1/KS2 leading to behaviour improvement & improved concentration in class. Maths and PE inset- Andrew Jasper to attend (31 st October)	Andrew Jasper – feedback to school.	Promote good behaviour for learning across all areas. Link active learning to other curricula areas- Maths.	PE team: Charlott Wenk Michaela Boxall Nathan Hull	Improved concentration and improved behaviour both inside and outside of the classroom. Surveys show enjoyment of the Daily Mile. Teacher feedback suggests that the Mile supports learning in class as it can provide children with a learning break.	Ongoing	
Continue children's involvement in physical activities during school day	Chosen and trained Sports Supremos (10 children) and chosen Year 6 Young Leaders (still require training). Prepare and monitor the rota for the children for lunch times, leading in KS2 and KS1. To co-operate with dinner supervisors when planning	Support from Midday Supervisor. (NF)	To promote physical activities throughout school day. To involve volunteers to manage and lead sport activities. To promote children's independence.	PE team: Charlott Wenk Michaela Boxall Nathan Hull	Children trained to run games and activities during lunch breaks (training second week in September). Improved independence and leadership	On going	In school training – no cost 10 Year 6 children have attended Sports Supremo training organised by SSP (£10) List of games Collect the ideas

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long term	<p>activities.</p> <p>New lunch timetable prepared, lunchtime club run in the sports zone, area set aside in the playground (KS1/KS2) for organised game.</p>				<p>skills in children.</p> <p>Children successfully ran activities for KS1 at lunchtimes.</p> <p>Children successfully ran Sports Day for EYFS and KS1. Showed great leadership on their stations.</p>		from children to include
Increase children's involvement in physical activities before and after school day – Extra curriculum activities	<p>Sports clubs (continue with netball, Hi5 netball, dance club, cross country linked with athletics, korfball, multiskills club and football club; start up cricket club; expand the involvement of the staff into leading clubs, NH to run lunch and after school clubs</p> <p>Sports timetable for Autumn term is planned and will be displayed on the PE notice</p>		<p>To encourage staff to involve in leading after/before school clubs</p> <p>To promote active life style beyond school hours.</p> <p>To prepare children for competitions outside of school.</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Michaela Boxall</p> <p>Nathan Hull</p> <p>Teaching Staff</p>	<p>Increased interest in sports by children and participation in borough wide school competitions and tournaments.</p> <p>Increased fitness in children and a developed knowledge of how</p>	Ongoing	<p>Sports equipment (sports shed)</p> <p>Sports hall/sports zone</p>



long term	board. Increase of staff members running clubs after school (3)				to lead a healthy lifestyle. 5 members of staff have run clubs this year. Increase in children participating in clubs. By spring 66% of students had been engaged in extra-curricular sports. Regular PSHE ;lessons have ensured that children are aware of what constitutes a healthy lifestyle.		
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<p>Audit of P.E. equipment and resources</p> <p>short term</p>	<p>P.E. Equipment and resources audit.</p> <p>Survey staff for requirements.</p>		<p>Survey to be completed (September 2016)</p> <p>Audit of current equipment to be completed (November 2016)</p> <p>Outstanding required equipment and resources to be ordered.</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Michaela Boxall</p> <p>Nathan Hull</p>	<p>High quality resources and equipment available for all PE lessons and clubs.</p> <p>New equipment ordered to meet demand such as balls, mats and football kit.</p>	<p>Autumn term half-term 2.</p>	<p>Supplier catalogues, remaining budget.</p>
<p>Sainsbury's Active Kids</p> <p>Medium term</p>	<p>To organise the collection of Sainsbury's Active Kids vouchers</p>		<p>Letters to go out to parents. Sign put up at office and on the website.</p> <p>To involve volunteers.</p> <p>To promote sport outside school life.</p> <p>To engage parents into school life</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Michaela Boxall</p> <p>Nathan Hull</p>	<p>High quality resources and equipment available for all PE lessons and clubs.</p> <p>Vouchers collected and order submitted based on school needs. Provision of high quality</p>	<p>Ongoing till July 2017</p>	<p>PE rangers to help with counting the vouchers</p>

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					equipment for lessons.		
Sports Week Short term	To organise the Sports Days for different year groups (EYFS, KS1 – in school, KS2 – Carshalton Boys?)	SSP	<p>To promote physical activities throughout school day</p> <p>To involve volunteers to manage and lead sport activities</p> <p>To promote children's independence</p> <p>To engage parents into school life</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Michaela Boxall</p> <p>Nathan Hull</p>	<p>Exciting and engaging inter-school competition available and accessed by all pupils across the school.</p> <p>All pupils accessed the range of Sports Days which were run. All sports days: EYFS, KS1 and KS2 were successful and children were engaged in the competition.</p>	Summer 2017	<p>Sports Supremos</p> <p>Sports equipment (sports shed)</p> <p>Sports hall/sports zone</p> <p>Release time</p>

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<p>To observe the teaching of PE across the school</p>	<p>Observations to be carried out to assess the teaching and learning within PE</p> <p>Team teach opportunities used to help develop teaching of PE across the school</p>	<p>SSP</p>	<p>Through observing the teaching of PE, we can identify where improvements can be made. Further resources or training may be needed and this should improve children's progress.</p>	<p>PE subject leaders: Charlott Wenk Michaela Boxall</p>	<p>Teaching staff confident to deliver high quality teaching in all PE lessons across the school throughout the day.</p> <p>Lesson Observation concluded that at least good lessons were being taught across the school.</p>	<p>Summer 2017</p>	<p>Release time and observation timetable.</p>
<p>Develop a form of assessment for PE. Long term.</p>	<p>Look at REAL PE assessment and see if possible to adapt to other areas of PE learning.</p>	<p>SSP</p>	<p>To be able to track children's progress in PE across different areas of the curriculum as they go through the school.</p> <p>Allow targeted work to close gaps.</p>	<p>PE subject leaders: Charlott Wenk Michaela Boxall</p>	<p>Teaching staff and subject leaders have a clear view of children's progress as they go through the school. Areas of both strength and development</p>	<p>Summer 2017</p>	<p>Real PE Release time</p>

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					<p>identified and planned for.</p> <p>Assessment is clear and tracks trajectory in skills across the school. Teachers can use spreadsheet to identify areas of improvement and pass this on to new teacher.</p>		
<p>Increase celebrating physical activities at school</p> <p>Long term</p>	<p>Year groups to organise intra-school games for children to compete (once every term)</p> <p>Increase presence of PE during school assemblies- notices, daily mile, sports week assembly, clubs assemblies.</p> <p>Increase articles linked to sport in a school magazine and newsletter written by</p>	SLT	<p>To promote physical activities throughout school day.</p> <p>To involve volunteers to manage and lead sport activities.</p> <p>To promote children's independence.</p> <p>To increase a love of sport and fitness.</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Michaela Boxall</p> <p>Nathan Hull</p> <p>Sports Supremos</p>	<p>Increased individual responsibility for personal fitness and enjoyment of PE.</p> <p>Children aware of the importance of being active and aware of the PE provision across the school.</p>	<p>Ongoing till July 2017</p>	<p>Daily Mile prizes/trophy</p> <p>Daily Mile outdoor display board (if receive running funding)</p> <p>Certificates</p> <p>Sports Supremo</p> <p>Photos</p>

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	<p>Sports Supremos.</p> <p>Update sport and physical activities through displays in corridor and potential outdoor display.</p>				<p>Increased presence of PE in newsletters and other media.</p>		
<p>Raise the standards in planning, teaching and assessing PE</p>	<p>Introduce Real PE for the whole school.</p> <p>Adapt the PE assessment to be consistent across the whole school.</p> <p>Plan PE training for October and January.</p> <p>Introduce PE planning showing continuity and progression</p>	<p>SSP</p> <p>REAL PE</p>	<p>To be able to assist in raising the standards in teaching and learning of the subject within the school</p>	<p>PE subject leaders:</p> <p>Charlott Wenk</p> <p>Michaela Boxall</p>	<p>High quality PE is taught across the school using REAL PE scheme and resources.</p> <p>Observations found high quality PE is taught across the school using REAL PE scheme and resources.</p>	<p>Ongoing till July 2017</p>	<p>Sutton Sport Partnership membership</p> <p>Real PE</p>