

Primary PE and Sport School Action Plan 17/18 Hackbridge Primary School

PE Grant 2017/18 £16,000 plus £10 per pupil Years 1- 6 **£20,840**

Total expenditure using the grant £23,520



	<b>Developmental need/ Action to be taken (priority as identified in self review)</b>	<b>Support required</b>	<b>Success Criteria</b>	<b>Name d person respon sible</b>	<b>Impact</b>	<b>Timescal e</b>	<b>Cost</b>
Professional Learning  Long term	<p>Continue to develop staff expertise in teaching in gymnastics, dance, games and healthy lifestyle skills through compiling a P.E. continuing professional development programme. Identifying what areas staff need support in.</p> <p>OAA training focus for Autumn with 2 staff meetings booked in for 4/10/17 and 8/11/17 with Mick Bradshaw</p> <p>Days with SSP booked in for PE staff meetings for Dance (13.12.17) and Gym (24.01.17).</p> <p>Opportunity for team teaching if teachers show interest.</p>	SSP support	<p>Staff surveyed for requirements.</p> <p>Training sessions for staff</p> <p>P.E. Professional Development Programme composed.</p>	PE subject leader Charlott Wenk	<p>Teaching staff and subject leaders to have increased confidence in delivering OAA, Dance and Gymnastics lessons.</p> <p><i>Autumn- Teachers are more confident in OAA and Dance following staff meetings and now have provided dance planning to follow.</i></p> <p><i>Staff survey completed.</i></p> <p><i>Spring- Gym staff meeting completed and teachers provided with planning for each area of PE for them to develop into their own teaching and gain ideas from (Merton scheme).</i></p> <p><i>Summer – Active 30.30 staff meeting to share new scheme of being active and also highlight the importance of being active in school. Staff left equipped with a plan and a system in place which</i></p>	<p>September 2017 – to survey the staff</p> <p>Ongoing – training for the staff</p>	<p>Sutton Sport Partnership</p> <p>£4,770</p>

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					is being followed across the school.		
Competition	<p>Continue to participate in both inter-school competition and borough led tournaments and competitions through:</p> <p>Intra School Competitions –Long term. KS2. Competitions to take place once a term, using planning cards from Schools games or own year group ideas. Ensure a range of sports across year groups. (AU – November/December)</p> <p>Inter School competitions KS2</p> <p>To take part in competitions organised in the borough in a minimum of 4 different sports.</p> <p>To develop B teams across a range of Sports not just Netball and Football.</p>	<p>Staff</p> <p>SLT</p> <p>SSP</p> <p>Staff for ratios</p> <p>NH</p>	<p>To promote physical activities throughout school day. To work as a part of a team</p> <p>To promote physical activity at a competition level.</p> <p>To work as a part of a team.</p> <p>To develop skills necessary to compete in competitions.</p>	<p>PE subject leaders: Charlott Wenk PE TA: Nathan Hull KS2 Staff</p> <p>PE team: Charlott Wenk Nathan Hull</p>	<p>Increased number of children to continue to represent the school and take part in inter-school and borough wide competitions and tournaments.</p> <p>Pupils to have a developed understanding of the values for competitions.</p> <p>Increased number of B teams.</p> <p>Autumn – Teams have taken part in a variety of competitions – Hi5 Netball, Tag Rugby, Netball League matches, Football League matches Girls and Boys, Cross country meet and Football Tournaments.</p> <p>Intra competitions to begin in January.</p> <p>Spring – Intra competitions have taken place in KS2 and teachers have recorded photos of the events. Continued to take part in competitions outside school, basketball, netball, football boys</p>	<p>Ongoing</p> <p>Ongoing</p>	<p>Sports equipment (sports shed)</p> <p>Sports hall/sports zone</p> <p>SSP</p> <p>Release time (internal no additional cost)</p> <p>£750 – resources</p>

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					<p>and girls, tag rugby.</p> <p>Summer – Took part in Cricket competitions and in a Movers and Shakers Festival. Took part in Borough Sports competition.</p> <p>B teams have taken part in competitions in Netball, Football, Basketball and Cricket.</p> <p>All year groups have completed another intra sport competition leading to a wide range of sports being included such as boccia, new age kurling, basketball, rounders, netball.</p> <p>Lunch time competitions run as part of Sports Week – football and dodgeball organised by school council and supremos.</p>		
Health and well being	<p>Re-launch Daily Mile across the schools KS1&amp;2. Let's Get cooking after school club. Cycling Proficiency for Year's 5 and 6 Swimming for year 4 to include Boosters for Year 5.</p> <p>To ensure that all children achieve 60minutes of exercise a day. 30</p>	Staff SLT LP	<p>To promote physical activity and a healthy lifestyle. Ensuring all children have a period of being active in a day To engage parents in increasing their child's exercise.</p>	PE team: Charlott Wenk Nathan Hull	<p>Increased fitness across the school and concentration, which impacts on learning in class.</p> <p>Increased swimming attainment in KS2</p> <p>Increased fitness.</p> <p>Autumn – Classes continue to</p>	Summer 2018	<p>Daily Mile prizes/trophy already bought</p> <p>Daily Mile display</p> <p>Certificates</p> <p>Active lessons CPD</p>

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	<p>minutes at home and 30 at school through Daily Mile, lunchtime support and active lessons.</p>			<p>participate in daily mile. Launch assembly at the beginning of term, ongoing emails to remind staff. Children are keen to participate in the Daily Mile and show improvement.</p> <p>Fitt-In introduced, increasing activity in the classroom. Year 6 engaged, enjoyed and learnt new cooking skills in the lets get cooking club. Children participated and developed their cycling proficiency through cycling lessons in Year 6</p> <p>Spring – Daily Mile continued across year groups, storage of daily mile will be adapted for final summer half term. Year 5 booster swimming completed with 15 of the children completing 25m. New idea to increase 30 active minutes has begun to be developed to be rolled out in the Summer Term in 3 classes and then rest of school in HT2 Continuation of fit in to increase active minutes and structured lunchtimes with supremos leading activities in KS1 and KS2.</p>		<p>– SSP - AJ</p> <p>No additional cost</p>
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					<p>Summer –Daily Mile continued – new recording system for the Daily Mile introduced in the hope of more recording.</p> <p>Year 6 have gone on a swimming booster for 30 children to raise swimming attainment across the school leading to 13 further children achieving 25m and all children improving their swimming skills.</p> <p>Year 6 Supremos run lunchtime activities in KS1 and KS2 to help increase activity in the school.</p> <p>Active 30 minutes plan has been rolled out across the school and all of the school are now taking part in this – children show great enjoyment and enthusiasm for these tasks which shows a good impact on enjoyment of PE which will hopefully inspire children to be active individually.</p>		
PE specialisation	<p>Extra Curricula clubs to target groups of high attaining- (Squad) to further their skills and represent the school at events.</p> <p>Clubs to also target groups of SEN children and PP.</p> <p>Employment of a specialised PE Teaching Assistant</p>	Nathan Hull	To promote physical activity across all areas in the school and further push those children already highly attaining. Ensure that all children get equal access to PE.	PE team: Charlott Wenk Nathan Hull	<p>Increased opportunities to develop skills in sports and be physically active.</p> <p>Increased clubs for non-active members and clubs with SEN provision.</p> <p>Autumn – All children who requested a club have been provided with one.</p> <p>Squads of high attaining children</p>	Ongoing	<p>Class Lists Equipment</p> <p>£18,000</p>

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					<p>play in league matches.                  Questionnaire given out to ensure that clubs provided meet needs of children.                  Special focus on PP Children in Spring Clubs to ensure they are provided with opportunities.                  Spring – All children who requested a club for the Spring received one, a high number of PP children have received a club and those who have not are targeted for the summer term.                  Squads of high attaining children play inn leagues.                  Spring clubs were determined on questionnaires received by class teachers from their class.                  High number of clubs being run in school currently with 3 paid clubs which are popular.                  Summer – Fencing Club for PP and MA children to stretch and challenge and also inspire.                  Weekly 332 children can access a club if they sign up for one.                  High number of children have been engaged in sports clubs this year (KS2 =75%) (Whole school 76%)                  Talks have begun with a scooting club, Futsal club and also a cheerleading club to run these</p>		
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					clubs in the next academic year.		
Using PE, School sport and physical activity to impact on whole school priorities	Active learning in the classroom. AJ to attend CPD on Active Maths and Feedback. Daily Mile across KS1/KS2 leading to behaviour improvement & improved concentration in class.	Andrew Jasper – feedback to school.	Promote good behaviour for learning across all areas. Link active learning to other curricula areas- Maths. To ensure that children participate in 30 minutes of exercise at school.	PE team: Charlott Wenk Nathan Hull	Improved concentration and improved behaviour both inside and outside of the classroom. Increased fitness Children are motivated to engage in Fitt-In videos in the classroom and benefit from active breaks. Spring- Children continue to benefit from Fitt In breaks and Daily Mile to increase concentration in class. Development of active plan which will be rolled out in the Summer including more active lessons. Summer – Active plan rolled out in all classrooms following a staff meeting, Children are now active everyday outside of PE lessons and have regular active breaks in the classroom.	Ongoing	
Continue children's involvement in physical activities during school day	Chose and train Sports Supremos (10 children) and Year 6 Young Leaders  Prepare and monitor the rota for the children for lunch times, leading in KS1.  To co-operate with dinner	Support from Midday Supervisor. (NF)	To promote physical activities throughout school day.  To increase the time children are active for in a day.  To involve volunteers to	PE team:  Charlott Wenk  Nathan Hull	Children trained to run games and activities during lunch breaks (training 26 <sup>th</sup> September).  Improved independence and leadership skills in children.  Sports Supremo trained and lead an activity every lunch time	On going	In school training – no cost  10 Year 6 children have attended Sports Supremo training organised by SSP (no cost)

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long term	<p>supervisors when planning activities.</p> <p>New lunch timetable prepared, lunchtime club run in the sports zone, area set aside in the playground (KS1) for organised game.</p>		<p>manage and lead sport activities.</p> <p>To promote children's independence.</p>		<p>increase active playgrounds. 2 groups lead in KS1 and 1 in KS2 another support Sports TA in KS2 playground. Reports from lunchtime supervisors note positive impact of supremos in class.</p> <p>Spring – Children are on a continuing rota so that they have a mixture of duties including KS1 &amp;2 and supporting a lunchtime club. Reports from lunchtime staff note positive impact of supremos.</p> <p>Summer – 20 new supremos trained for next year through SSP. Other Supremos continue their timetable. Supremos supported on Sports Days for EYFS and KS1 and lead the activities and organised the children. Prefects also took part in this. School Council members have been involved in the organising of Intra Sport competitions across all of KS2.</p>		<p>held at school)</p> <p>List of games</p> <p>Collect the ideas from children to include</p>
Increase children's involvement in	Sports clubs (continue with netball, dance club, cross country linked with athletics, korfbal, multi-skills		To encourage staff to involve in leading after/before school clubs	PE team: Charlott	Increased interest in sports by children and participation in borough wide school competitions	Ongoing	Sports equipment (sports shed) Sports hall/sports



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physical activities before and after school day – Extra curriculum activities	club and football club, cricket club; expand the involvement of the staff into leading clubs, NH to run lunch and after school clubs  Sports timetable for Autumn term will be displayed on the PE notice board.		To promote active life style beyond school hours.  To prepare children for competitions outside of school.  To tailor clubs to meet the needs and desires of the children.	Wenk  Nathan Hull  Teaching Staff	and tournaments.  Increased fitness in children and a developed knowledge of how to lead a healthy lifestyle.  <i>Autumn - All children who requested a club have been provided with one. Squads of high attaining children play in league matches. Questionnaire given out to ensure that clubs provided meet needs of children in the Spring. Introduction of 2 paid clubs – Gymnastics (2 separate clubs) and Dance. 14 Clubs were run in the Autumn by Sports Lead and PE TA.</i>		zone
long term	Maintain number of staff members running clubs after school (currently 5)				<i>3 teachers have been recruited to lead clubs in the Spring term increasing clubs to 20 clubs.  Spring - All children who requested a club have been provided with one. Squads of high attaining children play in league matches. Questionnaire given out to ensure that clubs provided meet needs of children in the Summer. Continuation of 2 paid clubs –</i>		

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					<p>Gymnastics (2 separate clubs) and Dance Introduction of Taikwondo club Paid. Club timetable for lunchtimes displayed on board by the KS2 playground.</p> <p>Summer – Clubs have continued in the summer and 75% of KS2 have accessed a club and % of KS1. 5 teachers stepped up to cover clubs in the Summer following injury of NH. 250 children a week from KS2 have the chance to access a club in school if they wish (76% of KS2). Continuation of Gym Kidz Dance Kids and London TKD. Investigation into cheerleading and scooting is underway.</p>		
<p>Audit of P.E. equipment and resources</p> <p>short term</p>	<p>P.E. Equipment and resources audit.</p> <p>Survey staff for requirements.</p>		<p>Survey to be completed (September 2017)</p> <p>Audit of current equipment to be completed (July 2017/September 2017)</p> <p>Outstanding required equipment and resources to be ordered.</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Nathan Hull</p>	<p>High quality resources and equipment available for all PE lessons and clubs.</p> <p>Autumn – new mats and equipment ordered for the school. OAA equipment being purchased by Christmas.</p> <p>Spring – OAA equipment arrived to allow for greater OAA provisions.</p>	<p>Autumn term half-term 2.</p>	<p>Supplier catalogues – no additional cost</p>

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					Summer –Equipment audit to take place ahead of beginning of the next school year so that any new equipment can be replaced if needed.		
Sainsbury's Active Kids  Medium term	To organise the collection of Sainsbury's Active Kids vouchers	Site Manager  Office staff	Letters to go out to parents. Sign put up at office and on the website. Banner to be displayed on railing  To involve volunteers.  To promote sport outside school life.  To engage parents into school life	PE team:  Charlott Wenk  Nathan Hull	High quality resources and equipment available for all PE lessons and clubs.  Autumn – Equipment from last academic year has arrived and has been used and distributed.  Spring – no more Sainsbury's active kids vouchers.	Ongoing till July 2018	PE rangers to help with counting the vouchers  No additional cost
Sports Week  Short term	To organise the Sports Days for different year groups (EYFS + KS1 – in school on the same day, KS2 – Carshalton Boys)	SSP  Class teachers	To promote physical activities throughout school day  To involve volunteers to manage and lead sport activities  To promote children's independence  To engage parents into school life	PE team:  Charlott Wenk  Nathan Hull	Exciting and engaging inter-school competition available and accessed by all pupils across the school.  Spring – Sports Days are organised and in the diary.  Summer – Sports Days took place and ran well. 41 Year 5 and 6 children helped support Reception and KS1 Sports Day showing leadership skills. Children were	Summer 2018	Sports Supremos  Sports equipment (sports shed)  Sports hall/sports zone  Field  Release time

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					engaged and had fun.		
To observe the teaching of PE across the school	Observations to be carried out to assess the teaching and learning within PE.	SSP	Through observing the teaching of PE, we can identify where improvements can be made. Further resources or training may be needed and this should improve children's progress.	PE subject leader Charlott Wenk	Teaching staff confident to deliver high quality teaching in all PE lessons across the school throughout the year in OAA, dance or gymnastics.  Autumn – First observations have been carried out. Staff are confident teaching lessons.  Spring- rest of lessons observations carried out, staff seem confident teaching PE and are teaching good PE lessons were children are mostly as active as possible for the amount of time there is (little standing time).	Summer 2018	Release time and observation timetable.
Develop a form of assessment for PE.  Long term.	Continue to develop PE assessment alongside rest of the borough.	SSP	To be able to track children's progress in PE across different areas of the curriculum as they go through the school.  Allow targeted work to close gaps.	PE subject leaders: Charlott Wenk	Teaching staff and subject leaders have a clear view of children's progress as they go through the school. Areas of both strength and development identified and planned for.  Assessment format to be in line with the borough.  Autumn – Assessment format shared at borough meeting and	December 2017	Attend SSP meeting on assessment in Autumn Term  Release time

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					<p>shared across schools.</p> <p>Assessment placed onto Pupil Asset.</p> <p>Discussions about adapting assessment and including real PE have begun with Curriculum lead.</p> <p>Spring- Continued discussions with curriculum lead about adapting statements and adding in GD statements. Meeting organised for Summer Term to review these.</p> <p>Summer – Meeting to look at PE assessment is still planned and waiting for a time slot.</p>		
<p>Increase celebrating physical activities at school</p> <p>Long term</p>	<p>Year groups to organise intra-school games for children to compete (once every term)</p> <p>Maintain presence of PE during school assemblies- notices, daily mile, sports week assembly, clubs assemblies.</p> <p>Maintain articles linked to sport in a school magazine and newsletter written by Sports Supremos.</p>	SLT	<p>To promote physical activities throughout school day.</p> <p>To involve volunteers to manage and lead sport activities.</p> <p>To promote children's independence.</p> <p>To increase a love of sport and fitness.</p>	<p>PE team:</p> <p>Charlott Wenk</p> <p>Nathan Hull</p> <p>Sports Supremos</p>	<p>Increased individual responsibility for personal fitness and enjoyment of PE.</p> <p>Parents are aware of school sports provision.</p> <p>Autumn – PE presence is maintained – regular slot on Monday mornings to promote Daily Mile.</p> <p>Assembly to start the year to</p>	<p>Ongoing till July 2018</p>	<p>Daily Mile prizes/trophy</p> <p>Daily Mile outdoor display board</p> <p>Certificates</p> <p>Sports Supremo</p> <p>Photos</p>

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	<p>Update sport and physical activities through displays in corridor and outdoor display.</p>		<p>To engage parents.</p>		<p>launch Daily Mile.                  PE Newsletter contribution added to each news letter which goes out to parents.                  Outdoor Daily Mile display regular changed and school vision board updated inside.                  Spring – Tickets applied for a Cricket Day our for 3-5 to inspire some children.                  British Athlete coming to the school to visit for a day in Summer and will take all children through a sports circuit.                  PE Newsletter contribution added to each newsletter which goes out to parents.                  PE presence is maintained – regular slot on Monday mornings to promote Daily Mile. Assemblies used to celebrate children who have competed as part of a team in an inter school competition.                  Year groups have completed their first intra sport competition.</p>		
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					<p>Summer – Year groups will complete another intra sport competition for the term.</p> <p>Hockey and Futsal tasters have taken place for KS2 to show engage and inspire children in new sport.</p> <p>Children went on Cricket Day out to Kia Oval.</p> <p>British Athlete came to the school to visit for a day in and took all children through a sports circuit.</p> <p>PE Newsletter contribution added to each newsletter which goes out to parents.</p> <p>PE presence is maintained through twitter and assemblies.</p>		
Raise the standards in planning, teaching and assessing PE	<p>CPD for staff in areas identified as needing support – Gym, Dance, OAA.</p> <p>Adapt the PE assessment to be consistent with the borough.</p> <p>Continue to develop and track PE planning showing continuity and progression</p>	<p>SSP</p> <p>Mick Bradshaw</p>	To be able to assist in raising the standards in teaching and learning of the subject within the school	<p>PE subject leaders:</p> <p>Charlott Wenk</p>	<p>High quality PE is taught across the school using REAL PE scheme and resources.</p> <p>New staff have developed understanding on REAL: PE.</p> <p>Assessment is tracked regularly on Pupil Asset.</p> <p>CPD has been provided for</p>	Ongoing till July 2018	<p>Sutton Sport Partnership membership</p> <p>Real PE</p> <p>Mick Bradshaw</p>

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	<p>New staff understand and use REAL accurately.</p>				<p>Dance and OAA, Gymnastics to follow in Spring.</p> <p>PE Assessment has been shared with the borough and was taken as a good example of PE assessment.</p> <p>Spring – Gymnastics CPD provided and folder of planning and lesson ideas provided specific to each year group to use in their planning and teaching,</p> <p>PE Assessment meeting planned with Curriculum lead for start of Summer term.</p> <p>Summer – Teachers are confident using the provided planning (Merton scheme) and have carried out lessons using the plans that have been provided.</p>		
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## PE DATA

2017-2018

96% of the school are expected or working towards the year group expectations in PE. With 86% working at expected standard and 10% working at Greater Depth.

When compared to last year's PE data the children have improved in PE and those working at expected or above has significantly increased. The results were compared to the data collected on the same children last year.

Year 1 have no comparative data from Reception but 93% of children are working at expected level or higher.

Year 2 87% to 97%

Year 3 86% to 96%

Year 4 80% to 94%

Year 5 91% to 100%

Year 6 88% to 94%.

There are more children in the school now working at greater depth level in PE. With all year groups apart from one which has at least 8% of children working at greater depth. This is due to both an increase in attainment and a greater confidence and understanding from teachers about what greater depth is in PE. There is only one year group where greater depth has decreased from 15% to 8% which will be explored.