



Year	Number of Pupil Premium Children Currently on Roll	Pupil Premium Allocation
Academic Year 2016-2017	153 Pupils Reception – Year 6	£201,300 2016/17 allocation £ 2,178 Estimated Early Years Pupil Premium  Total budgeted planned expenditure £236,825  School is projected to contribute an additional £33,347 to date on top of PP Funding
<b>The pupil premium strategy at Hackbridge Primary School will be reviewed on a termly basis, at the end of each term.</b>		

The Pupil Premium Grant provides funding for pupils who are entitled to Free School Meals at the current time, or have been entitled to Free School Meals over the previous six years. The aim of the grant is to improve outcomes for these children because research has shown that they tend to underachieve in relation to other groups of learners. Pupil Premium funding has been introduced to tackle disadvantage and to raise attainment. It is for schools to decide how the grant should be spent to support these pupils as they are best placed to assess what additional provision should be made for their pupils and they are in a good position to address any inequalities.

At Hackbridge Primary we seek to ensure the effectiveness of our use of the Pupil Premium. We know that barriers to achievement can take a variety of forms and so we look for strategies to support our children to achieve their very best. We consider how we can accelerate academic progress, how we provide social and emotional support and we offer a range of enrichment opportunities that are accessible for everyone. We help our pupils to become independent, active learners and we work to ensure everyone has high aspirations for all pupils. Children entitled to Pupil Premium are represented and have a voice on our School Council, the Eco Team, Sports Supremos and Prefects. We make use of educational research such as The Sutton Trust-EEF Teaching and Learning Toolkit, to guide us on how best to use the Pupil Premium to improve the attainment of disadvantaged pupils.

Strategy / Intervention	Amount	Action	Success Criteria	Monitoring	Impact
Leadership strategies across the school (Pupil Premium champion)	£87,500	Ensure that the provision for all PP children pupils meets their individual needs.	All staff know exactly who their PP pupils are, what their barriers are and what is / needs to be done to support them. Appropriate interventions are taught that address gaps. There is a termly improvement in PP children’s progress. PP children achieve their targets.	Case Studies Provision map End of term data Pupil data analysis Pupil progress meetings	JULY 2017. Appropriate interventions were implemented for all PP pupils – the interventions and outcomes can be seen on the provision map. Percentage progress was seen across all year groups for PP pupils in Reading, Writing and Maths apart from Year 1 and Year 2 Writing. Year 4 PP pupils are working above non PP in Reading, Writing and Maths.  End of KS2 PP pupils achieved roughly in line / slightly below Non PP in Reading, slightly below for Writing and roughly in line with / slightly above for Maths.
Leading Practitioners		Identify all PP children and ensure that adults teaching them know who they are and what they need to be able to achieve well. Assess the quality of provision of intervention.			

	R	Wr	M
PP	95%	81%	95%
Non PP	96%	86%	94%
Whole Cohort	96%	83%	94%

		CPD for English and Maths to include a focus on raising attainment.	Teachers and support staff have a focus which relates to the School Improvement Plan as to how they are an integral part of improving life chances for all pupils.		JULY 2017. SLT delivered an appropriate package of training to raise attainment across the year including: <ul style="list-style-type: none"> <li>• Most Able and Growth Mindset</li> <li>• Assessment Targets</li> <li>• Non Negotiables</li> <li>• Interventions</li> <li>• Maths Mastery</li> <li>• Marking</li> </ul> Moderation and Peer BookScans were carried out across the year.
		Teach, assess and monitor progress of Key Marginal PiXL groups in English or Maths.	Key Marginal PP pupils achieve end of year expectation.	PiXL Monitoring Meetings with PiXL Associate	JULY 2017. Key Marginal pupils achieved expected standard in end of KS2 SATs apart from 1 child in Reading who missed EXS by 3 points.
		Use assessment to analyse the progress of PP children.	All teaching staff are aware of data outcomes each term, where the gaps are and what needs to be put in place next for PP children.		JULY 2017. Appropriate interventions were implemented for all PP pupils – the interventions and outcomes can be seen on the provision map. Percentage progress was seen across all year groups for PP pupils in Reading, Writing and Maths apart from Year 1 and Year 2 Writing. Year 4 PP pupils are working above non PP in Reading, Writing and Maths.
Pupil Premium / PiXL Teacher		Accelerate progress for more able PP children through Growth Mindset, coaching dialogue and feedback on work, children taking control of next steps in their learning.	More able PP children make at least expected progress.	Pupil Voice End of term data	MARCH 2017. 4/13 - 31% more able PP children are actively involved in writing the school newspaper. JULY 2017 Y4 focus on reading – 80% of the more able PP pupils in the focus group achieved or exceeded end of year expectations.
		Teach, assess and monitor progress of PiXL groups in Reading.	PP pupils achieve end of Key Stage expectation in Reading.	Teaching of PiXL Key Marginal pupils in Reading PiXL Monitoring Meetings with PiXL Associate	JULY 2017. All but one PiXL Key Marginal pupils in Year 6 achieved or exceeded expected standard in Reading in end of KS2 SATs.
Overcoming Social and Emotional barriers to learning	£35,000	Nurture provision providing behaviour support and social and emotional learning. Monitoring of behaviour on SIMS and implementation of strategies	Raising access to learning and attainment Reduction in incidents of poor behaviour choices.	Progress on behaviour reported to Governors via Learning & Attainment committee	JULY 2017. Identified pupils have been supported in KS1 and KS2 Art Clubs. HLTA for behaviour has run Nurture

		to reduce the number of incidents poor behaviour choices.		Pupil progress and closing of the gap	Groups for identified pupils. HLTA for behaviour has supported pupils at lunch and morning break times. HLTA for behaviour supports pupils who have lost 15 mins of playtime. A good range of appropriate focus activities have been implemented for pupils to use as reflection on their chosen behaviour.
Contribution to Midday Supervision team	£15,000	HLTA for Behaviour and Playworker employed to provide targeted support and additional care and guidance in the KS1 and 2 playgrounds at lunchtime.	Children have structured play at lunchtimes and so there are less incidents of poor behaviour and children return to afternoon school settled and ready to learn.	HLTA for behaviour Playworker	Impact for individual pupils to be analysed.
Overcoming cognitive barriers to learning	£58,500	Provide Precision Teaching to lower attaining pupils  Precision Teaching (PT) training for support staff 02/11/2016. Precision Teaching for identified pupils began in Aut 2.	All PP children targeted for intervention make accelerated progress. Interventions are brought back into the classroom and gaps are swiftly closed in lessons.	Observations and performance management Book scrutiny Impact of interventions monitored by SLT. Evidence taken from attainment and progress data. Impact of interventions is fed back to governors Individual Pupil Monitoring Sheets	DECEMBER 2016: Monitoring Sheets already indicate gains in relation to aims for individual pupils taking part in Precision Teaching sessions.  Summer 2017 Outcomes are yet to be analysed.
Access to learning and enrichment Raising aspirations	£3,000	Lunchtime Home Learning Club	Home Learning activities can be completed in school to support pupils who find it difficult to complete activities at home.		JULY 2017. The large majority of pupils completed Home Learning to at least a satisfactory level – evidence seen in end of year reports. Home Learning Club is well attended and feedback from children who did attend was positive and they said they were able to access the information and were given the support needed to complete activities.
		Careers Week January 2017 To help children think about what is on offer to them as future ways of making a living - increase economic wellbeing.	Pupils engage with speakers. Pupils can talk about what they think they would like to do in the future and are aware that there are many ways to earn a good living. Raising of aspirations for disadvantaged pupils.	Pupil responses and discussion Thank you letters	SPRING 2017. As an outcome of Careers Week pupils are positive about the work they do in school and how this will be part of enabling them to achieve their goals in life – reported to L&A Committee April 2017. JULY 2017. The percentage of pupils achieving expected standard+ has increased significantly in Reading, GP&S and Maths from 2016 to 2017. Standards for writing in 2017 are roughly in line with 2016 but are above National 2017. This indicates that Hackbridge Pupils are

					well prepared for the next stage of their education. Summer 2017 End of KS2 SATs results: <table border="1"> <thead> <tr> <th></th> <th>School 2016</th> <th>School 2017</th> <th>National 2017</th> </tr> </thead> <tbody> <tr> <td>Reading</td> <td>60%</td> <td>96%</td> <td>71%</td> </tr> <tr> <td>GP&amp;S</td> <td>70%</td> <td>89%</td> <td>77%</td> </tr> <tr> <td>Writing</td> <td>86%</td> <td>83%</td> <td>76%</td> </tr> <tr> <td>Maths</td> <td>76%</td> <td>94%</td> <td>75%</td> </tr> </tbody> </table>		School 2016	School 2017	National 2017	Reading	60%	96%	71%	GP&S	70%	89%	77%	Writing	86%	83%	76%	Maths	76%	94%	75%
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Securing full entitlement of PP Funding for those eligible	£6,500	Contribution towards office admin for pupil premium and FSM eligibility. Membership of LA FSM checking Hub. General reports and letters	Ensure that children entitled to PP funding and/or FSM are claiming and benefiting from the funding.	Office records/meetings Reporting data to SLT and Governors via Resources Committee	JULY 2017 Pupil Premium information is kept up to date. SBM and administrative staff manage the income and allocation of funds.																				
Therapeutic intervention to overcome barriers to learning	£6,825	Play Therapist - Nurture provision to overcome social and emotional barriers.	Improving social, emotional and mental health.	Observations and reports to DHT Feedback to parents	JULY 2017 Outcomes yet to be analysed.																				
	£6,000	Child and Family Support Worker - Support for pupils and families	Support provided for children and their families who are in need and to enable best outcomes for them.	Observations and reports DHT Feedback to and from parents	JULY 2017 Outcomes yet to be analysed.																				
Use of third party professionals to raise attainment and inspire pupils	£16,000	Support specifically identified and targeted for pupils Published author – Writing workshops Autumn 2016. Mural artist.	Improve attainment in writing through work with a published author. Raise aspirations for more able disadvantaged pupils. Inspire artistic talent in pupils.	Data reviews – termly and end of year Pupil progress meetings Pupil Voice interviews January 2017	JULY 2017. The gap between PP and non PP has narrowed in writing in Years 3, 4, 5 and 6. The school environment is attractive and conducive to learning. New enchanted garden reading area inspires a love of reading in pupils. Completed summer 2017. Excellent feedback from all pupils and teachers who use it as an exciting learning space.																				
Access to enrichment for disadvantaged pupils	£1,500	To ensure the benefit of residential visits is provided to children in receipt of FSM – PP funding used to pay part of the cost of the residential trip.	Equal opportunities for disadvantaged pupils in receipt of FSM to take part in the year 6 school journey.	Children in receipt of FSM attend the school residential trip if they wish to – reported to Governors termly	NOVEMBER 2016. The school journey to PGL was successful and PP pupils currently in receipt of FSM who wanted to go were able to have a place on the trip. November 2016: 4/45 - 9% November 2017: 7/50 - 14%																				
Access to PE Curriculum	£1,000	Pupils learn about risk and water safety and learn to swim.	Pupils able to swim and are more confident and safe in and around water increases.	Monitoring by PE Coordinator	AUTUMN 2016 27 PP pupils had the benefit of taking part in swimming lessons and water safety.																				
Improve pupil/ adult ratio for disadvantaged pupils in Early Years	£2,178	Pupils in Early Years have adequate adult support to make expected progress.	Gaps diminish in prime areas in CLL	Case Studies Pupil data analysis Pupil progress meetings	JULY 2017. Whole EYFS Reception cohort achieved 78% GLD. 12 pupils are in receipt of EYFS PP.																				

					<p>7/12 pupils - 58% - achieved GLD overall. Of the 5 who did not achieve overall GLD 3 pupils – Low attendance, including 1 persistent absentee. 1 pupil on the SEN register.</p>
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