

# Evidencing the impact of the Primary PE and sport premium

Website Reporting  
Tool Revised July

2022

  
Department  
for Education  
Commissioned by

 association for  
Physical  
Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£Nil
Total amount allocated for 2021/22	£21,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£Nil
Total amount allocated for 2022/23	£21,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£21,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	42% (2021-2022)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	42%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b>		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					14%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £21,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure there is a catch up focus on Swimming, Gymnastics and Dance for all year groups.</p> <p>To ensure that all children have regular active breaks in their day to improve attainment, concentration and well-being.</p>	<p>10 swimming lessons have been booked for Year 4.</p> <p>10 swimming lessons have been provided for Year 5 as booster lessons.</p> <p>Use the new REAL PE – GYM, DANCE and EYFS platform to allow children to progress in the skills which they may have missed due to COVID and to provide a visual and positive experience with Gym and Dance.</p> <p>Create an assessment criteria for Gym and Dance based off the REAL PE programme.</p> <p>Continue to ensure that Active 30.30 plan is carried out across the school.</p> <p>Continuation of the Daily Mile.</p>		£3,000		

	<p>Push towards more active lessons regularly in the week. (minimum of one active lesson in each area i.e. maths, topic)</p> <p>Engage a high number of children in clubs every week (with the use of the Token system)</p> <p>Active lunchtimes at school, supported by Midday supervisors and Sports Supremos – trained by PE coordinator and PE LSA in the Spring term 22.</p> <p>Communicate with parents about the 30 minutes physical activity outside school and develop a plan to increase engagement in activity outside of school.</p> <p>Send out letter to all children about having ‘an active....’ For each holiday providing them with ideas for free things to do over the holidays.</p> <p>Incorporating active tasks into the home learning.</p>			
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<b>Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				59%

<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £21,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
<p>To ensure that children are aware of clubs and events taking place, motivating them to take part and develop their level of physical activity and interest in sport.</p>	<p>Sports Supremos to lead activities in KS1 and KS2 playgrounds.</p> <p>To ensure sporting clubs are being run on both school sites.</p> <p>High number of clubs every week to advertise the range of sports available to children and engage as many children as possible.</p> <p>Ask children about the clubs they wish to see to ensure that clubs that are happening are popular across the school.</p> <p>Teachers encourage children who have not been in a club to attend a club via the Token System.</p> <p>Tracking club attendance across the school including Sen and PP children to ensure that all children receive opportunities to attend a club.</p> <p>Intra Sport competitions in year groups both at lunchtimes and in lesson times to engage children in competitions regularly.</p> <p>Taster sessions in school to showcase new sports.</p> <p>Regular posting through the school</p>	<p>Contribution to PE TA salary costs = £12,327</p>		

	<p>newsletter, Twitter and website as well as children's match reports.</p> <p>Updated displays in school showcasing PE.</p> <p>Celebrating PE successes in assemblies.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £21,500</p>	<p>Evidence of impact: what do pupils now know and what Can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure that staff feel confident in all areas of the curriculum so that they can successfully teach and inspire children to take part in physical activity and develop their skills.</p> <p>To ensure that staff have a high level of knowledge which allows them to accurately assess children and plan lessons leading to the greatest progress and learning possible for the children.</p>	<p>Conduct a survey of staff at the beginning of the year to see where they feel their strengths and areas of development are.</p> <p>Target areas of development through staff meetings and team teaching opportunities.</p> <p>Provide new staff with a short meeting introducing PE and covering all areas in PE to ensure confidence.</p> <p>Bought into the new REAL PE scheme, REAL PE Dance, REAL PE Home, REAL PE EYFS and REAL PE Gym</p> <p>Drop In observations to support</p>	<p>£ No additional</p> <p>Some staff meetings to be run by Sutton Sports Partnership Silver membership bought this year (£4,600 plus £1 per pupil)</p> <p>Total cost - £5,115</p>		



	<p>teaching of PE and identify areas of development.</p> <p>Use of PE TA to support staff in lessons with skills based knowledge and demonstration as well as supporting target groups of children.</p> <p>Ensure appropriate equipment is available for staff in PE lessons.</p>	Included in salary above		
				Percentage of total allocation: 24%
<b>Intent</b>	<b>Implementation</b>			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:		Sustainability and suggested next steps:
<p>To ensure that children are able to access a wide variety of sports so that they are able to be inspired to be active, develop teamwork skills and stretch and challenge themselves.</p> <p>To ensure that all children have the ability to develop a strong foundation in being active which they are able to build on later in life.</p>	<p>Continue to offer a wide range of clubs to children in KS1 and KS2, using PE TA to enable this – at both school sites.</p> <p>Use children’s opinions to ensure that clubs are run which children will attend.</p> <p>Engage staff in running an extra-curricular sports club to ensure higher levels of clubs are run.</p> <p>Maintain paid clubs run by outside agencies.</p> <p>Use SSP to provide opportunities for MA to develop and grow and PP</p>	Silver Sports membership with Sutton Sports Partnership		

	<p>children.</p> <p>Ensure that children are receiving 30 active minutes in school through the active plans that are in place.</p> <p>To compete in competitions both inside and outside school to develop teamwork and challenge.</p> <p>Attend workshops and festivals with children who are inexperienced in this sport to broaden their range of sports.</p> <p>Distributing fliers and information about a range of sports opportunities outside of school.</p> <p>Taster experiences of clubs once a term, to enable children to experience a new sport in a safe environment.</p>	<p>PE staff given cover to attend events. Usual cover provided from within school.</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that children have the opportunity to develop competitive skills in a safe environment where they are able to develop resilience and team work skills.</p> <p>To inspire children to take part in new sports and explore any interest in taking sport further to a higher level.</p>	<p>To start hosting football matches at our new London Road Pitch for the A, B and Girls football team.</p> <p>Intra Sport competitions in KS2 every term in lesson time and lunchtime.</p> <p>Take part in at least 6 Inter Sport competitions with other schools.</p> <p>Develop B teams in at least 3 Sports.</p> <p>Develop a C team in at least 1 Sport.</p> <p>Track children who participate in competitive sport and aim to target new children to get involved in competitions.</p> <p>Clubs to target squad children in Football and Netball.</p> <p>Use of PE TA to train children for competitive events and track children attending.</p>	<p>Girls Football: Free as we will host games at the London Road campus.</p> <p>Boys Football: Free as we will host games at the London Road campus.</p> <p>Netball Subs: £10/15</p> <p>Total costs: £21,509</p> <p>Sports Premium Grant: £21,500</p>		

	<p>Use of Sports Days to allow all children to take part in competitive sport in the year.</p> <p>Links with outside clubs to enable MA sporting children a chance to progress.</p>			
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Signed off by	
Head Teacher:	Emma Walford
Date:	September 2022
Subject Leader:	Rob Coppin
Date:	September 2022
Governor:	Carole Cook
Date:	September 2022