



THE FEDERATION OF HACKBRIDGE PRIMARY SCHOOL AND SPENCER NURSERY SCHOOL

Statement on British Values

At our schools we are committed to working with our families and the wider local community to ensure that multi-cultural, multi faith and the ever-changing nature of the United Kingdom is understood and valued. We will teach all children about 'fundamental British values' in an age-appropriate way through a broad and balanced curriculum and also through the examples set by all members of staff. The definition of fundamental British Values set out in Ofsted's school inspection handbook defines these as: democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

The teaching of such values will include learning right from wrong, learning to take turns and share, challenging any negative attitudes and stereotypes and about democracy and understanding their own rights as an individual in lessons and wider school life. We promote the importance of identifying and combating discrimination and to understand that we all have the freedom to choose and hold different faiths.

At our school's we respect and celebrate different cultures and religions and we welcome all parents/carers to share their religious beliefs, festivals and celebrations with us. As part of our admission procedures, we ask parents to tell us about their religion and culture and any requirements they may have so we can be as inclusive and welcoming as possible to all new families.

In line with Government guidelines, we believe that 'One of the most important roles of the education system is that it should prepare young people for life in modern Britain'. We believe that is never too early to start supporting all children to feel part of the school and wider community, to recognise and embrace differences within society and to challenge extreme views and attitudes that may threaten the stability of modern Britain and are therefore contrary to fundamental British Values.

Democracy

Democracy is richly embedded within our school. Pupils have the opportunity to have their voices heard through our School Council (HPS) and regular pupil questionnaires. Council representatives are democratically elected each year by class. Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. We encourage our pupils to take ownership of their school and their learning progress which gives them a heightened sense of both personal and social responsibility. Our School behaviour policy involves rewards and sanctions and this is adhered to throughout all aspects of school life and also shared with parents, carers and children throughout the whole school.

The Rule of Law

The importance of laws, whether they be those that govern the class, the school or the country are consistently reinforced on a regular basis such as in assemblies and when reflecting on behaviour choices. Pupils are given important roles in school, such as playground buddies. Our children are encouraged to understand responsibility in school in terms of behaviour and attitude to learning. Pupils are taught the value and reasons behind rules and laws and that they govern and protect us; the responsibilities that this involves and the consequences when they are broken. Visits from authorities such as the Police and the Fire Service are a part of our calendar of events to help reinforce this message.

Individual Liberty

Our pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. We provide boundaries for all pupils to make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety and PSHE lessons. Pupils are also given freedom to make wider choices such as attending extra-curricular clubs and supporting fund raising events.

Mutual Respect

We hold respect at the core of our ethos and it is taught explicitly within lessons, assemblies and in our day to day teaching. It is shared with home through newsletters and website information. Adults throughout our school model, demonstrate and promote respect for others. Our older pupils also model this as they undertake suitable, age related tasks and responsibilities. Mutual respect is also reiterated throughout our classroom and learning rules as well as our behaviour policy.

Tolerance of those with different faiths and beliefs

We are a culturally rich and diverse school where children have unique opportunities to learn from each other by sharing and celebrating their different faiths and cultures. Our pupils know and understand that it is expected that respect is shown to everyone and everything, whatever differences we may have. Children learn that their behaviour choices have an effect on their own rights and those of others. All members of the school community are encouraged to treat each other with respect. In school we celebrate our differences through assemblies, themed events, noticeboards, displays and in our classroom work.

Aims, Ethos & Values

Both schools in our Federation have their own Aims, Ethos and Values which are displayed on our websites:

We aim to:

- Provide a broad, balanced and challenging curriculum, which meets the educational, emotional and social needs of our pupils
- Enable our pupils to develop self-confidence, pride in their achievements at school and to take responsibility for their learning
- Encourage pupils to develop respect for themselves and others in school and for those in the wider society
- Provide a safe and secure environment
- Develop meaningful links with families and the local community

We believe:

- That each of us is special and unique
- That we should all be open and honest
- That every child should be given equal opportunities regardless of learning needs, disability, religion, gender, culture or social background
- That parents and the wider community have a role in the life of our school
- That learning should be interesting and fun

We want Hackbridge Primary and Spencer Nursery to be schools where:

- Liberty and tolerance are actively promoted
- The children have respect for the people and environment around them
- We nurture the best possible relationships between all members of the school community based on co-operation and mutual respect
- The children are caring and sensitive members of the community showing respect and tolerance towards others
- We create and sustain a happy environment in which all children can experience a love of learning
- The children will be inspired to take up learning for the rest of their lives

Whilst instances contrary to our values are relatively rare, we cannot guarantee that there will never be instances contrary to our values. Each is treated seriously in line with our policies and expectations.

Adopted by Governors: September 2015

This review: December 2020

Next review: December 2022

OUR BRITISH VALUES

Democracy • **Individual Liberty** • **Mutual Respect** •

Rule of Law • **Be Safe & Healthy** •

Tolerance of Those with Different Faiths & Beliefs

- ✓ I have the right to be heard
- ✓ I have the responsibility to listen to others
- ✓ I have the right to be safe and healthy
- ✓ I have the responsibility to keep myself and others safe and healthy
- ✓ I have the right to learn
- ✓ I have the responsibility to do my best at all times and look after equipment
- ✓ I have the right to have friends
- ✓ I have the responsibility to be kind to others
- ✓ I have the right to be myself
- ✓ I have the responsibility to respect others' differences